

COMENIUS PROJECT ROUGH OUTLINE

1. Year One – Scientific Minds

Maths, Science, Natural Sciences, Geography, Biology, Medicine, inventions and discoveries

Stage 1: Introduction to the project (September – October 2013)

- organizing a cooperation,
- choosing famous people from each country to be presented/discussed throughout the project
- setting up the project website and blog
- working on and choosing the project logo

STUDENTS GAIN KNOWLEDGE ABOUT:

- partner countries, partner schools, the theme of the project
- how to use the project blog and website

STUDENTS' ACTIVITIES:

- logo projects
- school presentations
- mini-dictionaries of everyday phrases
- school and classroom decorations
- surveys on which famous people from their countries should be covered throughout the project

Stage 2: Describing the World and Beyond (October – December 2013): Stage coordinator: POLAND

STUDENTS GAIN KNOWLEDGE ABOUT:

- famous travellers, biologists, astronomers, geographers and their achievements
- discoveries in the area of geography, natural sciences, astronomy etc whose aim was to help people understand the world in which they live

STUDENTS' ACTIVITIES:

- models of the Earth and Solar System
- presentations of the target group scientists – starting to build a “Hall of Fame”
- visiting centres of science / experiment / universities etc, depending on possibilities

VISIT in POLAND event: **Festival of Earth and Space**; product to be presented:

Space Calendar

Stage 3: Describing the World with Maths (January - March 2014) Stage coordinator: ENGLAND

STUDENTS GAIN KNOWLEDGE ABOUT:

- famous mathematicians and their work
- using maths rules to solve everyday problems and tasks

STUDENTS' ACTIVITIES:

- creating maths tasks for their peers to solve,
- tasks put on the blog for other schools to solve,
- illustrating maths rules in fun ways,
- presentations of the target group scientists – adding to the “Hall of Fame”

VISIT in ENGLAND event: **Festival of Numbers** product to be presented:

A comic book of maths rules and maths tasks written by students

Stage 4: Making Lives Better (April – June 2014); Stage coordinator: TURKEY

STUDENTS GAIN KNOWLEDGE ABOUT:

- famous doctors, chemists, inventors and their work
- discoveries and inventions in the area of medicine, physics, chemistry whose aim was to make lives longer, healthier, easier etc.

STUDENTS' ACTIVITIES:

- collecting ideas for a healthy lifestyle,
- collecting recipes for healthy food,
- taking photos of the promoted activities and dishes,
- presentations of the target group scientists – adding to the “Hall of Fame”

VISIT in TURKEY; event: **Festival of Health;** product to be presented:

an ebook with healthy lifestyle tips and recipes for healthy food from all partner countries

END OF YEAR FUN ITEM: a board game of European scientific minds

2. Year Two – Humanistic Minds

Stage 5: Describing the world with Visual Arts

(September – November 2014); Stage coordinator: LITHUANIA

STUDENTS GAIN KNOWLEDGE ABOUT:

- famous artists and architects and their works

STUDENTS' ACTIVITIES:

- creating works of art inspired by their works
- creating portraits of these people for the scrapbook, making puppets of these people
- presentations of the target group scientists – adding to the “Hall of Fame”
- visiting galleries and museums

VISIT in LITHUANIA event: **art exhibition** product to be presented:

a scrapbook containing portraits of famous people (painted by students), their sayings and most important achievements

Stage 6: Describing the World with Performing Arts

(December 2014 – February 2015)

STUDENTS GAIN KNOWLEDGE ABOUT:

- famous musicians, performers, artists, film-makers and their works

STUDENTS' ACTIVITIES:

- creating works of art (drama, film, song) inspired by their work
- visiting philharmonic halls, theatres, concert halls
- presentations of the target group scientists – adding to the “Hall of Fame”

VISIT in POLAND event: **film festival** product to be presented:

a DVD of biographical films

Stage 7: Describing the World with Literature (March – May 2015); Stage coordinator: GREECE

STUDENTS GAIN KNOWLEDGE ABOUT:

- famous writers, poets and their works,

STUDENTS' ACTIVITIES:

- creating works of literature (short stories, poems) inspired by their work
- presentations of the target group scientists – adding to the “Hall of Fame”

VISIT in GREECE event: **book fair** ; product to be presented:

a book / ebook (collection of stories)

END OF YEAR FUN ITEM: a board game of European humanistic minds

Stage 8: Project Round-Up and Evaluation (June 2015)

STUDENTS' ACTIVITIES:

- Completing surveys about their participation in the project,
- Official opening of the ready “HALL OF FAME” in each of the schools.